

Tū Manawa Active Aotearoa Implementation in a school/kura setting

Introduction

Tū Manawa Active Aotearoa is a fund provided by Sport NZ for community organisations, including schools and kura, to deliver physical activity opportunities for tamariki and rangatahi.

In schools and kura, these opportunities or projects might occur:

1. Outside of class time (breaks or before and after school)
2. In class time, where only the school personnel are involved
3. In class time where external providers or organisations may also be involved.

Applications for projects in the first two examples, just need to complete the application form in the same way it is completed in any other setting.

Where the project occurs during class time, and involves *external people, providers or organisations*, there is an additional step in the application process.

The reason for this is to ensure that Tū Manawa funding is not used to replace the role of the teacher or kaiako and/or curriculum teaching and learning, but instead, to enhance and support the learning aims which are **identified by the school/kura**.

Sport NZ acknowledges that teachers/kaiako are the best equipped and qualified to

- make decisions about the learning experiences that respond to the needs of their students in their local environments,
- plan and teach lessons that meet those needs,
- assess the learning.

This extra step is an opportunity to maximise the potential of a collaboration and involves a discussion between the school and provider about how they can work together to succeed in meeting what the school/kura is trying to achieve for their Ākongā.

These applications that are **planned to be delivered during class time and involve external people, providers or organisations** need to be applied for by the school/kura; or jointly by the school/kura and external provider or organisation.

For applications that are delivered in class time but do not involve the use of an external provider, can be applied for by the school / kura and **do not require this form to accompany the application**.

For any applications that occur either before or after school, or in lunchtime and breaks, applications can be submitted by any organisation, and **do not require this form to accompany the application**.

This support document is intended to be a guidance document for a discussion between the school/kura and the external provider and must be completed and accompany the application.

Your local Regional Sports Trust will have staff that can facilitate and support this discussion if preferred.

If there is more than one school/kura involved in the project/programme, this single form can be used with one school/kura taking a lead role, however, all parties need to be named with a contact person.

TŪ MĀTAU ORA notes:

Below are two draft templates 1 in schools and 2 rough application information. Please make a copy of this doc, save with your school name and make amendments as required. If you have any pātai on the application process Hanna and Matt at Nuku Ora are awesome. If you would like to kōrero about the programme, please feel free to contact us.

Application Information

The form should be completed by the school/kura lead of this project/programme.

Name:

School/Kura:

Role:

Email:

Signature:

(signing and attaching this form to your application is an acknowledgement that the questions below have been **considered and discussed** with the external provider in making your application)

More than one school/kura

Please list all other schools/kura and a contact person involved in the project:

External Provider

Name: Pita Noanoa

Organisation: Tū Mātau Ora

Role: Kaihautū

Email: pita@tumatauora.org

Signature: *Pita Noanoa*

(Signing this form is an acknowledgement that the questions below have been **considered and discussed** with the school/kura in making their application)

Consideration Questions

Key Area	Questions to consider and discuss
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<p>Programme Purpose</p>	<p>Is there a clear vision for the purpose and outcomes of the project/programme based on student needs?</p> <p>YES - sharing tāonga tākaro as a waka to increase physical activity and the mātauranga around it to help ensure ongoing participation</p> <p>Why is external support required?</p> <p>Our kura requires support so we can build knowledge and confidence to share taonga tākaro in a culturally safe way and Tū Mātau Ora are experts in taonga tākaro.</p> <p>Have you discussed and agreed on goals, learning outcomes, roles and responsibilities with the external provider?</p> <p>Yes - TMO will provide the mātauranga me ngā tākaro tāwhito and the school will align these activities with the curriculum.</p> <p>Do the values and outcomes of the external provider align with your school/kura community's values?</p> <p>YES</p> <p>If you would like to extend on this - TMO values are Atuatanga - Mātauranga - Kotahitanga - Kaitiakitanga - Taurite - Urutau - Mana - Rangatiratanga- (please select which of these align/similar with your kura)</p>
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	<p>Do you believe students and teachers/kaiako will gain more from involving an external provider? (ie over and above what could be achieved by the teacher/kaiako alone)</p> <p>ABSOLUTELY TMO offers a truly unique service through which ākonga and kaiako will gain skills and knowledge to enable ongoing activities.</p>
<p>Planning Process</p>	<p>How will you ensure the project/programme will <u>enhance</u> the curriculum programme rather than <u>become</u> the curriculum programme?</p> <p>TMO programmes are founded on mātauranga, tikanga, uara Māori that enhance not only the curriculum but connection to Māori culture, te taiao (nature) and each other. Given this current government there is no chance it will ever become part of the curriculum.</p> <p>How will you ensure any delivery by the external provider is culturally responsive and meets the diverse needs of all students?</p> <p>TMO is tikanga-based and whakapapa-driven, promoting mātauranga Māori through tāonga tākaro me ona tikanga and has experience with a vast variety of ākonga needs</p> <p>Will the project/programme build on the students' prior learning and experiences? How will the learning be developed further? (ie after the project</p>

	<p>ends)</p> <p>TMO have developed a kaupapa which helps kaiako learn alongside ākonga, often with the students being the tūakana in this 'pedagogy of play'. Taputapu tākaro can be included in this kaupapa so that the resources for continued play are available to the kura for future generations.</p> <p>How will you review the effectiveness of this project/programme and how it meets students' identified learning needs and learning outcomes?</p>
<p>Project Quality & Delivery Partnership</p>	<p>How have you determined how you will make clear links between the aims and intended learning outcomes of this project with the NZ Curriculum/Te Marautanga o Aotearoa?</p> <p>It is agreed that this kaupapa is based on taonga tākaro and the pedagogy of play. TMO will provide Te Mātauranga o te ao tāwhito o Aotearoa (traditional knowledge) and the kura will be designing learning outcomes, and linking taonga tākaro with the NZ Curriculum.</p> <p>How will staff be involved in the development and delivery of the project/programme, session, or learning materials?</p> <p>There will always be an initial kōrero between TMO and school staff, as these are bespoke kaupapa customised to maximise the benefits for each school. Schools will provide learning outcomes and materials, and support measuring the outcomes in their class.</p> <p>Schools will be linking the TMO kaupapa to specific areas of learning, te reo, literacy, math, history, hauora, social studies, physics, or any subject they choose..</p> <p>Staff are expected to be actively present during all sessions, participating and dealing with any potential unwanted behaviour.</p> <p>What is the process for ongoing review, feedback and project/programme development, from students, teachers/kaiako, and the external provider?</p> <p>TMO uses direct feedback from students and teachers. Follow-up surveys help track learnings and outcomes but it is the relationships and kōrero where the gems come out.</p> <p>TMO and Kura Ahurea have regular workshops where kōrero is shared around promoting and increasing tākaro in schools, building the relationships between the schools, and sharing their experiences.</p>

<p>Legal and Safety Requirements</p> <p><i>(In addition to those in the main application form)</i></p>	<p>How have you discussed the health and safety roles (hazard identification, supervision, first aid, etc) that the school/kura and the external provider is each responsible for?</p> <p>TMO will operate under the health and safety policies of the school and will follow instructions in case of emergencies.]Kura taff are expected to be present and deal with emergency, 1st aid and behavioural issues should the need arise.</p> <p>How will you confirm that the project/programme is delivered by external provider staff who meet best practice standards, have been police vetted and have the experience and qualifications to engage with our community?</p> <p>All TMO staff are vetted and first aid qualified. However, TMO will follow the school's policies and procedures in the event of injuries or emergencies. School staff are expected to be present and to manage any first aid requirements and/or behavioural issues that may arise. TMO staff are amongst the most experienced taonga tākaro reserch practitioners in Aotearoa NZ.</p> <p>Is there a process to ensure duty of care responsibilities are met by actively supervising all sessions delivered by an external provider, regardless of location or venue?</p> <p>YES staff are to be actively present at all times. TMO has a mana enhancement policy where all interactions are an opportunity for all parties to increase each other's mana. TMO aim to have two staff present during delivery, preferably male and female.</p>
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For further support, information or questions

Please contact your [local Regional Sports Trust \(link\)](#) or email tumanawa@sportnz.org.nz

<https://form.jotform.com/251677847886884> this is the link to the application

Tū Manawa Active Aotearoa Smaller Project Fund Application Form

Tū Manawa Active Aotearoa is an activation fund that supports tamariki (5-11yrs) and rangatahi (12-18yrs), particularly those that are less active, to access quality play, active recreation and sport opportunities of their choice in their community or school and kura.

This application form includes the information your Regional Sports Trust (RST) requires to consider your request for funding. You should ensure you have read the [Application Guidelines](#) prior to completing this application, and we strongly recommend you contact your local RST to discuss their expectations, priorities and processes - this will enhance your likelihood of a successful decision.

However given this is an oversubscribed and contestable fund, and RSTs have many things to consider when assessing applications, including spread of activity types, available funds, and previous support, there is no guarantee that your application will be successful. If we cannot support your project at this time we encourage you to apply in a future round - RSTs will provide you with feedback on your proposal to help you.

Have you been in contact with Nuku Ora's Tū Manawa officers before submitting this application?*

About your organisation

1. Organisation Name *

2. Tell us about your organisation and what you do. *

0/250

3. Physical/Registered Address*

Street Address

Suburb/Region

City

Postal Code

4. What type of organisation are you?*

Primary/Intermediate school or kura

5. If relevant, what is your Incorporated Society Number or New Zealand Business Number

(NZBN)?

Find your 13-digit NZBN at www.nzbn.govt.nz

Is your organisation GST registered?

6. Who is completing this application and what is your role in your organisation? (eg Treasurer, Chairperson, CEO)*

Name

Phone Number

Role in the organisation

Email*

example@example.org.nz

Save

7. What is the name of your initiative/activity/project?*

TMO taonga tākaro ki -----school name here-----

8. Tell us about the activity you plan to deliver in detail; what will you do, what do you hope to achieve, where will it occur, how many sessions will you deliver (and for how long) etc?*

We will be sharing taonga tākaro me ona tikanga. It is fully inclusive with a range of activities for all ages and abilities, that align with multiple areas of the NZ curriculum. More info can be found at <https://tumatouora.org/services/kura-takaro-in-school-programme/>

This programme has been extremely successful in other schools and we would ideally run 6 sessions for each 5-6 classes over 6 consecutive weeks (number of classes each day will determine number and length of session, which will be confirmed after further korero. We hope to achieve increased physical activity. Increased knowledge of taonga tākaro. Enhanced connection to Māori customs and culture. Long term self sustainable participation in tākaro.

Note, the more detail you can provide the easier it will be for us to consider your application.
0/500

If you wish to include additional information about your activity please upload it here.

Browse Files

Drag and drop files here

Where will delivery of the programme take place? (Please enter an address or the name of a park/venue)

9. How do you know that tamariki and rangatahi want the activity you are providing? (ie Who have you spoken to? What evidence or insights do you have?). (Note: Please include feedback directly from the tamariki and rangatahi you are targeting with this activity.)*

We have attended the Kura Ahurea trainign and experienced the potential benefits of taonga tākaro. We want to ensure this is delivered in a culturally appropriate way that keeps our akonga safe, engaged and connected.

NOTE - - the funders are really pushing from tamariki/rangatahi directed initiatives, if you can involve students in the planning, application, design, delivery and evaluation, alongside a letter of support from Kura Ahurea, this application should get at least partial funding.

0/300

10. What barriers do participants face in accessing your opportunity? How will your proposal resolve those barriers?*

Barriers include knowledge and confidence to play and share taonga tākaro in ways that uphold and enhance the mana and the mauri of our taonga tuku iho. Lack of rauemi resources to play tākaro are another barrier. TMO will provide the knowledge and skills to help increase capability of akonga and kaiako to play and share kēmu Māori. TMO will also provide rauemi fo rplay and knowledger around games that require no resources or ones that are affordable, often often natural and easily accessible.

0/300

If you have any supporting information about participant needs and wants, barriers, or insights about your target groups or community, please upload here.

Browse Files

Drag and drop files here

11. How many participants do you expect to be involved in your activity? *??? Number of classes times average students per class??? This should refer to the total number of individuals across the duration of your activity/project

12. Who will be involved in your activity? * DROP BOX MULTI SLECTIONS ages

13. Is this a new, existing or modified / expanded project or programme? (can be more than one)* Modified this is a bespoke programe for our kura based on the highly successful model provided by TMO

14. What are the proposed dates of your activity? Please consider that if you are successful it may take some time to put an agreement in place.*TBC We will start in Jan 2026 and finish in Feb 2027.

15. What setting/s will your project take place in? (can be more than one)*Mainly in school - possibly community - Tapu te Ranga Park - Ākau Tangi

16. Is your activity provided in a kaupapa Māori context? * Absolutely 13 / 15 on the Rehua scale. From Māori, by Māori, for everyone

17. What do you hope to achieve with this project? (can be more than one)* Multiple outcomes - increase physical activity and knowledge around taonga tākaro - also links to curriculum -**please specify from kura perspective** -

18. How will you know that you've achieved the aims of your project? (can be more than one)*
Feedback from taura, kaiako, TMO, observation, Ihi, wehi and wana, survey feedback. Photo and video when possible. Ongoing observation and feedback of longterm success from schools.