



TŪ MĀTAU ORA

Quotes from previous kura.

The first is feedback received from various Kura (teachers and student voices) about our Taonga Tākaro in Kura programme. The second part is feedback received from teachers who attended our Kapiti HAL Cluster PLD.

Taonga Takaro in Kura programme feedback:

"I loved all the games, they were fun and challenging" - Student

"I especially loved being a student leader and helping to teach the games" - Students

"I imagined I was an ancient warrior fighting on the battlefield" - Student "

"It was fun to beat the teachers" - Student

"I loved the experience!" - Student

"It was fun to beat the teachers" - lots of students

"It was fun to beat the students" lots of teachers

"The tamariki were engaged and motivated to be involved"

"Students who don't particularly like PE commented how much fun they were having" All the children really enjoyed themselves and learnt a lot of new skills" "They keep asking to play them again!"

"Totally accessible for all students"

"Outstanding! We could have easily kept going for most of the day with these activities, the students were so engaged with the learning and doing"

"Student leaders got to help impart the knowledge, which had a really positive effect" "It was great to see students who might not usually be seen as leaders stepping up"

"The games are very accessible and are fantastic for all including our students with special education needs"

"Our ORS students feel included and respected" (The Ongoing Resourcing Scheme (ORS) provides support for students with the highest ongoing levels of need for specialist support.)

"It was also good for those who usually find physical activities easy to be challenged."

"Pita and Ness were very inclusive of everybody in the class which I was hugely appreciative of, especially as I work with our higher needs children. They included me as well which was lovely"

"There was an activity for everyone"

"Amazing. We miss you guys a lot!! The kids were 100% engaged in every session and your passion totally shone through and rubbed off on them!"

"The students who were part of the PLD sessions were very proud that they had the prior knowledge and could help members of their class"



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“Celebrating the different ideas students had to adapt games such as the stone stacking game, and allowing students to strategise. Plenty of praise and encouragement was given to students. Our student leaders felt empowered to help their peers.”

”I think the teachers sometimes had more fun than the children. Lots of laughs while learning alongside the students.”

“All of the new games we learnt used natural resources that are easy to find. We have pine cones and flat stones in our Learning through Play room, so children could easily come back and use them to play the games themselves outside of the sessions.”

What did you find most surprising/interesting about the sessions?

“The total engagement of ALL students. The speed in which students learned rules and kupu”

“How accessible they were. The kids (and me) really loved learning about the history behind the games. It linked them to a purpose and the kids found their inner warrior playing the games I reckon! Also the totally chilled way of integrating te reo and the kids never once felt ashamed to try to use the reo!”

“How much fun the games were and how good I was at them” - Student

Do you feel more connected to te ao Māori (Māori customs and culture) after the programme?

“Yes and I was filled with so much love for you guys sharing it with us. That’s really special. As a white NZer I hold a lot of guilt about what my ancestors did and have felt like I don’t really deserve to be part of that culture, but after the sessions I am just so proud that it’s part of our heritage and I can share in that!” - Teacher

“Thank you for sharing the Māori culture with us, now I know how special and unique it is” - Student

What is the main thing you will take away from this programme? “The joy on everyone's faces”

“All the fun we had chasing each other with our Poi Toa” - Student

“That I can actually teach these sorts of games and history more confidently and that the kids are really into it”

“Confidence to keep sharing”

“The amount of fun we can have learning Te reo and tikanga Maori through learning traditional games. We will cherish what we have learnt and keep adding to our kete”

“Knowledge of new games and customs”



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"I wish every class had taonga takaro" - Student

"The skills of the new games that you taught us, and the confidence to use and build on these games"

"Māori games are fun!" - Student

"The ease of incorporating some new games, culture and knowledge into the classroom. Using Poi Toa as a tool for PE and science etc was great"

"The new games and te reo Māori we learnt" - Student

"It was soo sooo fun I would love you to come back" - Student

"Loved this so much you need a trillion dollars to keep doing what you do!"

Feedback from Kapiti PLD

What did you like about the session?

"I love the way the session was set up to instill the underlying knowledge of the tikanga around the traditions, while allowing us to be hands-on with the games"

"The kaiako were absolutely wonderful in the way they presented everything. I also thought that the way the session was set up highlighted the rapport and togetherness between strangers that games can create"

"Loads of fun and very non-threatening. We did 4 different games with versions of all of them catering for all levels. I was amazed at how much I remembered afterwards but I think that was because we were introduced gradually to each new kemu and were given lots of time to try it out. It was great how the games all linked in together too"

"Movement - I like the idea of moving around rather than sitting listening to a speaker (although I do appreciate all PLD). I learnt by doing. This is how I like our tamariki to learn"

"The link to sustainability and the natural environment"

"The immediate interactivity was very engaging"

"The range of games and activities. Interactive 100% of the time and people working with people from other schools. Not too overwhelming"

How could we improve your experience?

"I can not think of a single thing, except giving me more of it!"

"Would have loved a game such as ki o rahi that we could use as an interschool tournament - maybe this could be taught in the schools?"

"Follow on PD with more games to build our kete"

"It was a great experience!"

"Do it again!!!"

Would you like more services and support from Tū Mātau Ora?

Recipients answered 100% yes to this question. Below are some additional comments: "Most definitely! For kī o Rahi and other games"

"Yes please, and I know other schools who would love your expertise too"

"Our school would highly benefit from more sessions"



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“I want to learn more, we only know the very basics of kiorahi. To be honest what we teach might not be correct, we don’t know, and we need help”

Is there anything else you would like to share? “He mihi ki ngā kaiwhakahaere o te rā. Miharo te mahi nā”

“Thank you for putting on such a great session. The follow up document/website information was amazing and I can’t wait to see the schools put the games into action”

“I thought it was wonderful that all of the resources used for the kemu were natural materials.”

“At our recent inter-school rippa rugby tournament I was speaking with 2 teachers from 2 other kura. I mentioned the Māori traditional games workshop that I had attended. They would love to take part in a workshop like this. We spoke of running inter-school traditional Māori games which includes Kī o rahi etc”

“Come to our school sometime, teach us kī o Rahi!!!”